Theme (4) Communication

Unit (10) Out and about


Scope and sequence:

Vocabulary	Weather: sunny, hot, cold, cloudy, rainy, windy, snowy, foggy Seasons: winter, spring, summer, fall Senses: sight, smell, touch, taste, hearing Animals: lion, elephant, camel, snake, etc. Endangered animals Animals features: feathers, wings, legs
Language	What's the weather like today? - It's (sunny). It's (hot). What shall we do? - Let's (go outside). It's a big, gray elephant.
Reading	Amazing places around the world
Phonics	ou: cloudy, shout ow: cow, owl
Life Skills	Creative thinking: Story-writing Communication: Expressing self / personal opinions Problem solving: Answering riddles Critical thinking: Showing the relationship between things
Values	Curiosity: Amazing places
Issues and challenges	Environmental responsibility
Integrated cross-curriculum topics	Science: Weather; Animal habitats

What's the weather like today?

It's rainy.

I like rainy days. Rainy days are fun.

I like hot and sunny days. We can play in the sun.



Unit (10) Out and about



			
rainy	windy	sunny	cloudy
			
hot	cold	go outside	go swimming
			
play football	read a book	board game	watch a movie
			
spring	summer	fall	winter

Vocabulary: (SB)

today	اليوم	sun	شمس	go swimming	يذهب للسباحة
weather	طقس	inside	بالداخل	board game	لعبة (على لوحة)
hot	حار	outside	بالخارج	play football	يلعب كرة القدم
cold	بارد	day	يوم	watch a movie	يشاهد فيلمًا
rainy	مُمطر	can	يستطيع	go outside	يخرج



Unit (10) Out and about

cloudy	مليئ بالسحب	spring	ربيع	read a book	يقرأ كتابًا
windy	عاصف	summer	صيف	seasons	فصول السنة
sunny	مُشمس	fall	خريف	but	لكن
fun	مرح	winter	شتاء	like	يحب
friend	صديق	go to	يذهب إلى	don't like	لا يحب
play with	يلعب مع	too	أيضًا	because	لأن
favorite	مُفضل				

Read & Learn:

What's the weather like today?	كيف حال الطقس اليوم؟
- It's rainy.	إنه مُمطر.
What shall we do?	ماذا سنفعل؟
- Let's go outside.	هيَّا بنا نخرج.
Rainy days are fun.	الأيام المُمطرة ممتعة.
I like rainy days.	أحب الأيام الممطرة.
I like spring.	أحب الربيع.
I don't like winter. It's cold.	لا أحب الشتاء. إنه بارد.
My favorite season is summer.	موسمي المفضل هو الصيف.







It's **rainy**.

What shall we do?

Let's go outside!





Unit (10) Out and about

Reading: (SB P. 57)

I like **spring**. I go outside and play with my **friends**. I like **fall**, too, but it's **windy**. I don't like **winter**. It's cold.
My favorite season is summer because I go to the beach. I go swimming.



Reading: (AB P. 55)

My favorite season is summer. It's **hot**. I go to the beach with my mom and **dad**. We go **swimming**. I like spring and **fall**, too. I play with my friends. I don't like winter. It's **cold**.



Study the following: (AB P. 55)

1- It's *sunny*. I **play with my friend**.
2- It's *windy* I **don't go outside**.
3- It's *hot* and *sunny*. I **play football**.
4- It's *cloudy* and *rainy*. I **watch a movie**.
5- It's *cold* and *windy*. I **don't go swimming**.
6- It's *hot*. I **don't go outside**.

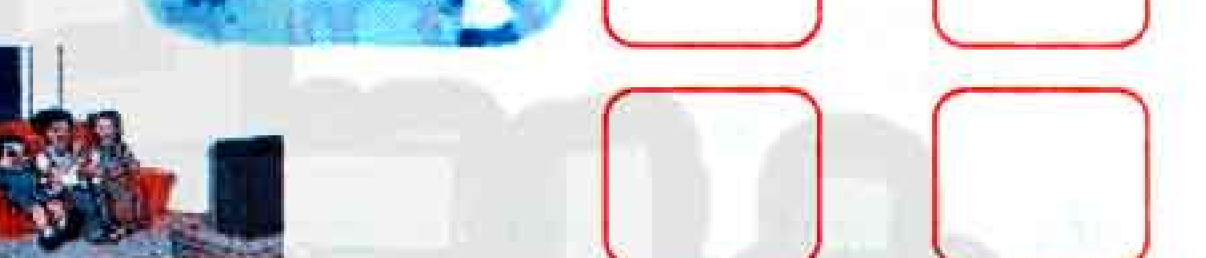
Unit (10) Out and about



1) Mark (✓) the correct answer:



	Yes	No
1. It's cold in summer.		
2. Let's read a book.		
3. Let's play football.		
4. Let's watch a movie.		



2) Re-arrange the following sentences:

1. like - **I** - days - rainy.

....

2. shall - **What** - do - we?

....

3. is - **It** - rainy.

....

4. can - play - **We** - sun - the - in.

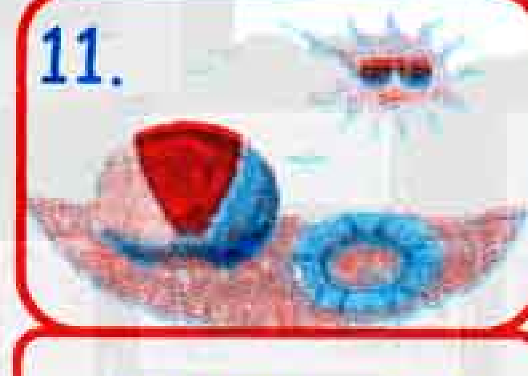
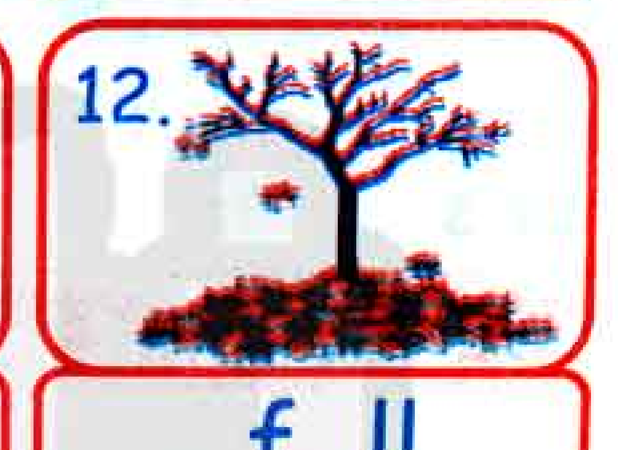
....

5. cold - **It's** - winter - in.

....

Unit (10) Out and about

3) Supply the missing letter in the following words:

1. 	2. 	3. 	4. 
su_ny	h_t	cl_udy	win_y
5. 	6. 	7. 	8. 
c_ld	ra_ny	bo_k	mo_ie
9. 	10. 	11. 	12. 
w_nter	sp_ing	sum_er	f_ll

4) Underline the correct word(s) in brackets:

1. What (is - am - are) the weather like today?
2. I like (rain - rainy - rains) days.
3. Rainy days (am - is - are) fun.
4. I can (eat - play - read) a book.
5. I (read - go - play) football.
6. I (play - read - watch) a movie.
7. What shall we (does - did - do)?
8. It's cold in (summer - winter - fall).
9. It's hot in (winter - summer - spring).
10. Let's (read - reads - reading) a book.
11. (Let - Let's - Let us) go swimming.





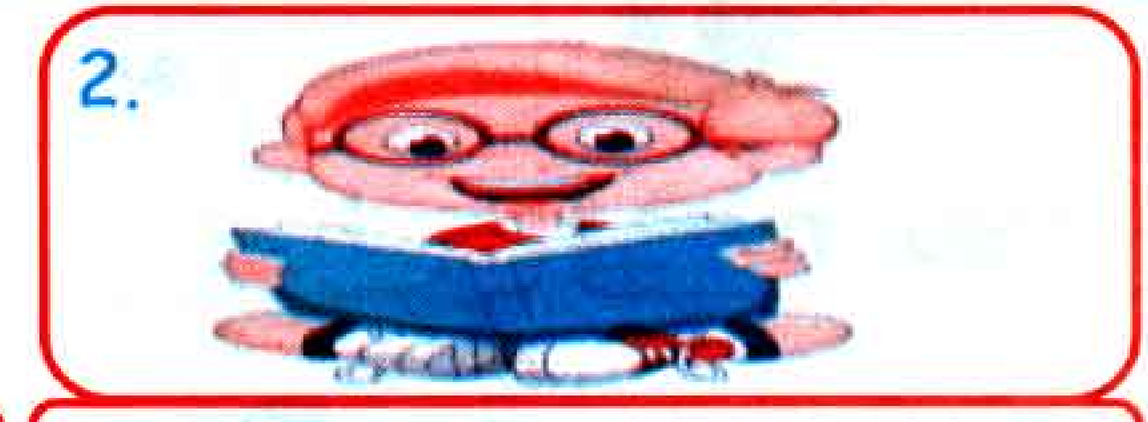
Unit (10) Out and about

12. It is hot and (cold - rainy - sunny).
13. What's the weather (likes - like - liked) today?

5) Look at the pictures and complete:



1. Let's .... football.



2. Let's .... a book.



3. It's .... in summer.



4. I go ....

6) Read and match:

1. I can read	a. swimming.	( )
2. I play	b. like today?	( )
3. I watch	c. a book.	( )
4. I go	d. football.	( )
5. What's the weather	e. a movie.	( )

7) Copy the following sentence:

Rainy days are fun.

....

....



Unit (10) Out and about

Part (2) Lessons (4 / 5 / 6)


sight


taste


wave


hear


smell


touch


beach


grass


cow


shout


owl


shell

Vocabulary: (SB)

sight	رؤية - النظر	shell	صدفة	shout	يصرخ
taste	يتذوق	sand	رمل	Don't shout.	لا تصرخ.
smell	يشم	please	من فضلك	smooth	ناعم
touch	يلمس	cow	بقرة	hard	صلب
hearing	سمع	owl	بومة	delicious	لذيذ
beach	شاطئ	grass	عُشب	hand	يد
shiny	لامع / مضيء	wave	موجة		





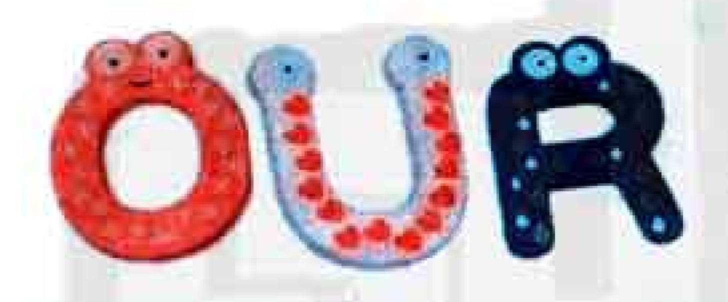
Unit (10) Out and about

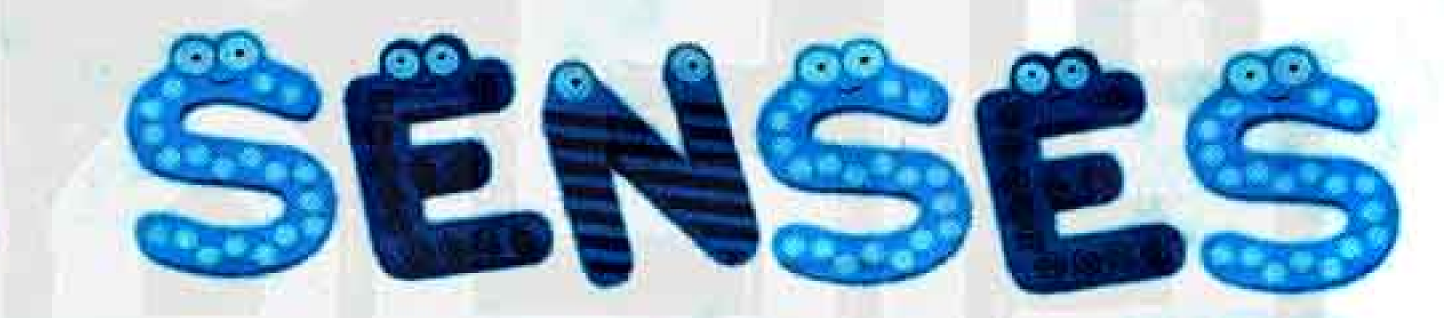
Actvity Book:

toe	إصبع القدم	wind	ريح	story	قصة
character	شخصية	flower	زهرة	events	أحداث
tree	شجرة	noise	ضوضاء	setting	المكان
stop	توقف	under	تحت	chair	كرسي

Prepositions & Phrases

ran **onto**	جري إلى	look **at**	ينظر إلى	start a game	يبدأ لعبة
pick **up**	يلتقط	close eyes	يغلق عينيه	open the door	يفتح الباب
sat **down**	جلس	**at** home	بالمنزل	**on** the beach	على الشاطئ
listen **to**	يستمع إلى	want a cake	يريد كعكة	**at** the beach	عند الشاطئ
look out of	ينظر عبر / من خلال				

























Unit (10) Out and about

Verbs:

Present		Past
go	يذهب	went
run	يجري	ran
sit	يجلس	sat
see	يري	saw
fall	يسقط	fell

Present		Past
pick	يلتقط	picked
close	يغلق	closed
play	يلعب	played
listen	يستمع	listened
want	يريد	wanted

Read & Learn:

I can **see** a **tree**.	أستطيع أن أرى شجرة.
I can **smell flowers**.	أستطيع أن أشم الورود (الزهور).
I can **taste fruit**.	أستطيع أن أتذوق الفاكهة.
I can **hear** the **wind**.	أستطيع أن أسمع الرياح.















- ⇨ It is cl**ou**dy today.
- ⇨ Look at the **ow**l.
- ⇨ The c**ow** is eating the grass.
- ⇨ Don't sh**ou**t in class.



Unit (10) Out and about

REMEMBER



Don't + inf.

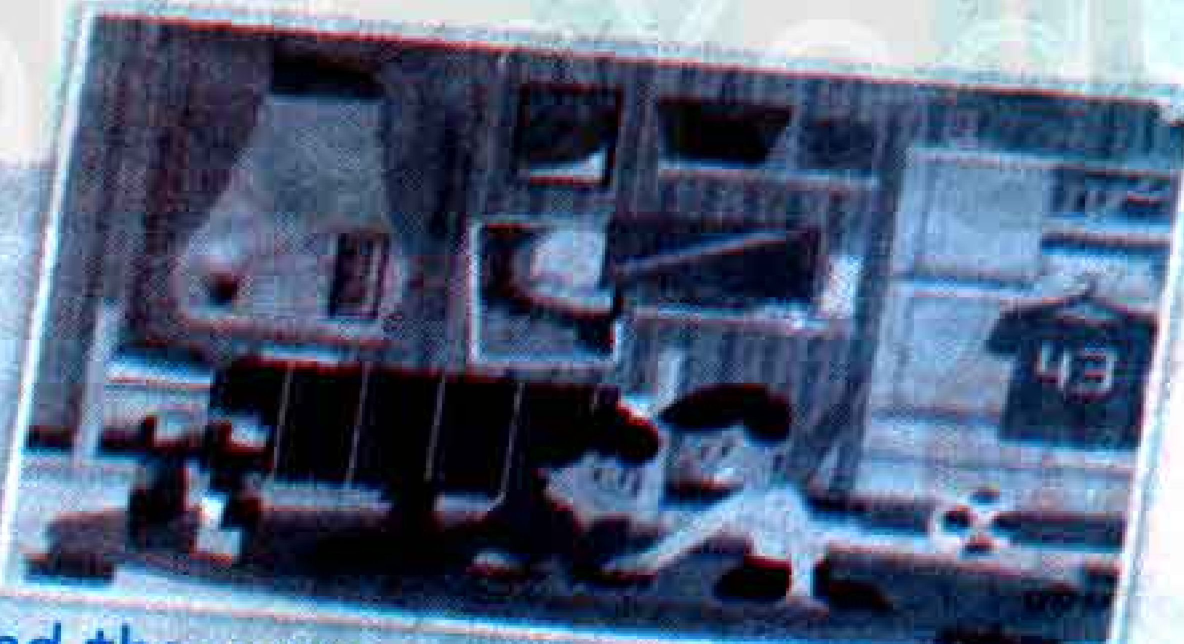
EX. Don't shout in class.

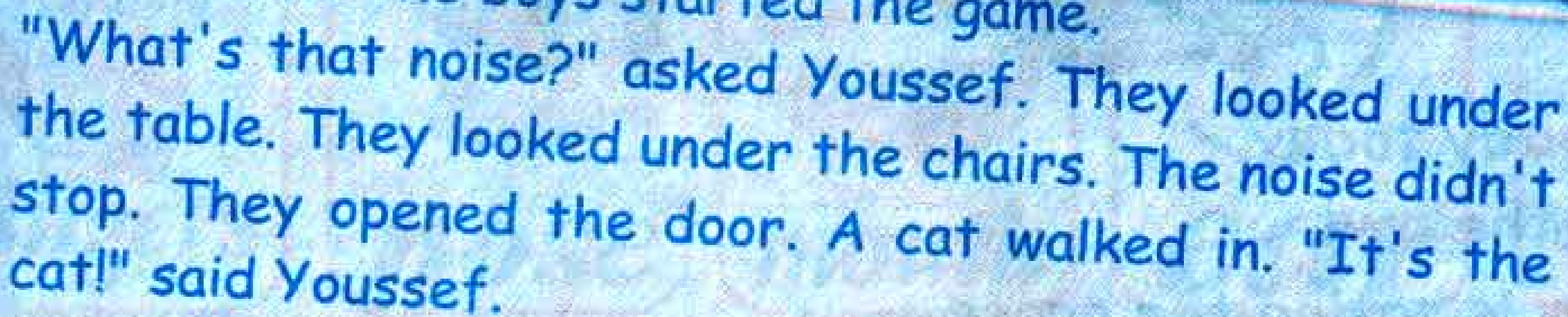
Reading: (SB P. 59)



Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on the sand. She closed her eyes. She listened to the waves. "Do you want a cake, Reem?" said Mom. "Yes, please," said Reem. "It smells delicious!"

Reading: (AB P. 57)





It was a cold and rainy day. Youssef and Sherif looked out of the window. "Let's play a board game." said Sherif. The boys started the game. "What's that noise?" asked Youssef. They looked under the table. They looked under the chairs. The noise didn't stop. They opened the door. A cat walked in. "It's the cat!" said Youssef.





Unit (10) Out and about



1) Mark (✓) the correct answer:

	Yes	No
1. I like spring.		
2. I go swimming.		
3. I can smell.		
4. Look at the owl.		





2) Re-arrange the following sentences:

1. read - I - a book.

....

....

2. go - I - swimming.

....

....

3. see- can - I - trees.

....

....

4. at - **Look** - the - owl.

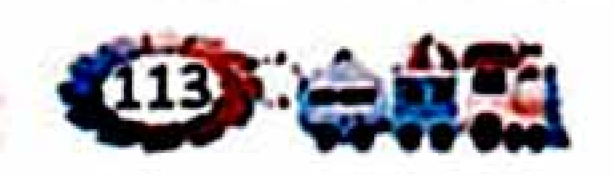
....

....

5. can - I - flowers - smell - the.

....

....



Unit (10) Out and about

3) Supply the missing letter in the following words:

1. 
s_ght

2. sm_ll

3. 
ta_te

4. 
to_ch

5. 
he_ring

6. 
clo_dy

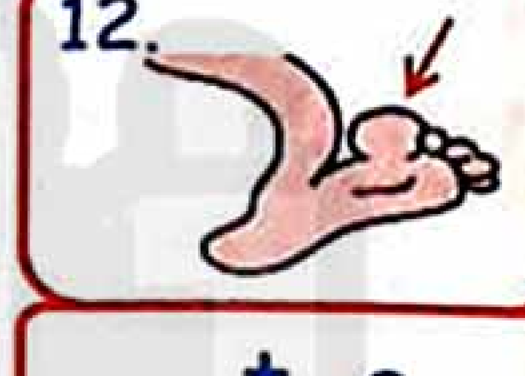
7. 
c_w

8. 
sh_ut

9. 
o_l

10. w_nd

11. 
fr_its

12. 
t_e

13. tre_s

14. 
flo_ers

15. 
bea_h

16. 
c_t

4) Underline the correct word(s) in brackets:

1. I play (a movie - football - book) with my friends.
2. I go to the beach in (winter - summer - fall).
3. Reem saw a pink shell (in - on - an) the beach.
4. Reem sat down (in - on - at) the sand.
5. She listened (at - to - by) the waves.
6. Look (at - by - for) the owl.

Unit (10) Out and about

7. She picked (at - up - with) the flowers.
8. Don't (shouts - shout - shouting) in class.
9. The owl is (of - on - at) the tree.
10. Don't shout (in - at - by) class.
11. I can (smell - hear - taste) the flowers.
12. I can (hear - smell - taste) the fruit.
13. I can (hear - taste - smell) the wind.
14. I can (taste - see - play) the trees.
15. Let's (play - plays - playing) a board game.

5) Look at the pictures and complete:

1.

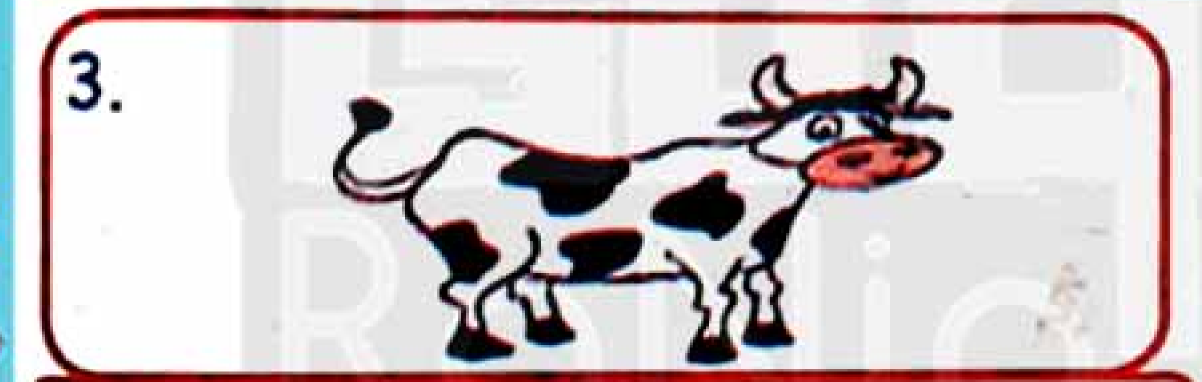


I can see the ....

2.

I can smell the ....

3.



It is a ....

4.

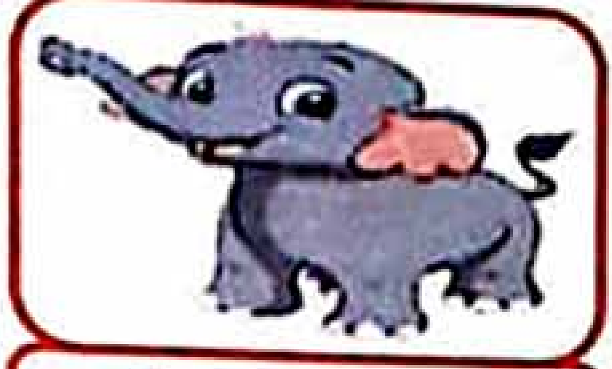
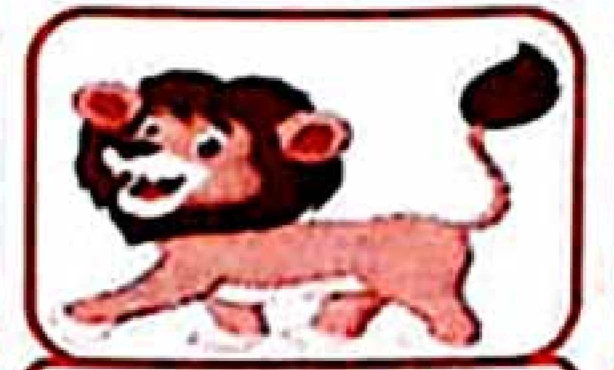
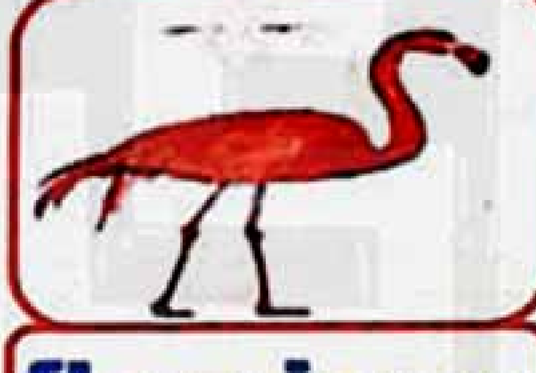
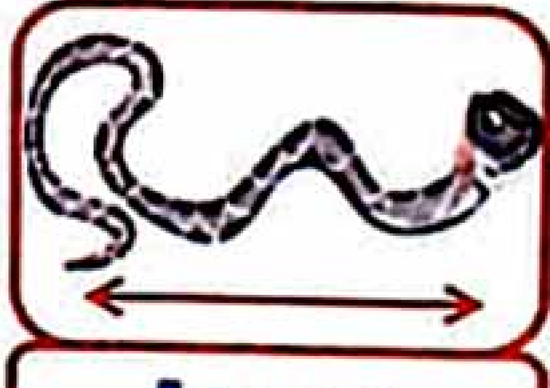
It is an ....

6) Read and match: (AB P. 56)

1. I can touch	a. the flowers.	( )
2. I can see	b. the wind.	( )
3. I can smell	c. the fruit.	( )
4. I can hear	d. my toes.	( )
5. I can taste	e. the trees.	( )

Unit (10) Out and about

Part (3) Lessons (7 / 8 / 9 / 10 / 11 / 12)

 elephant	 lion	 camel	 giraffe
 penguin	 monkey	 snake	 crocodile
 fox	 turtle	 flamingo	 parrot
 legs	 feathers	 tail	 wing
 teeth	 neck	 long	 ant



Unit (10) Out and about

Vocabulary: (SB)

animal	حيوان	small	صغير الحجم	legs	أرجل (سيقان)
world	العالم	big	كبير الحجم	wing	جناح
elephant	فيل	find out	يكتشف	teeth	أسنان
lion	أسد	whale	حوت	neck	رقبة
camel	جمل	crocodile	تمساح	head	رأس
giraffe	زرافة	beginning	بداية	ant	نملة
penguin	بطريق	end	نهاية	blue	أزرق
monkey	قرد	rainforest	غابة ممطرة	pink	وردي - بمبي
feather	ريشة	snake	ثعبان	desert	صحراء
tail	ذيل	parrot	ببغاء	title	عنوان
tall	طويل (رأسي)	beautiful	جميل	middle	منتصف
long	طويل (أفقي)	turtle	سُلحفاة	amazing	مدهش
short	قصير	dangerous	خطير	fox	ثعلب
flamingo	فلامنجو (طائر)	Sahara Desert			الصحراء الكبرى
South Pole	القطب الجنوبي	Antarctica			القارة القطبية الجنوبية

Activity Book:

fast	سريع	lazy	كسول	race	سباق
slow	بطئ	hare	أرنب بري	tortoise	سلحفاة

Read & Learn:

What is it?	ما هذا؟	What are they?	ما هؤلاء؟
- It's a whale.	إنه حوت.	- They are lions.	إنهم أسود.

Is it dangerous? هل هو خطير؟

- Yes, it is. - No, it isn't.

Are they dangerous? هل هم خطيرون؟

- Yes, they are. - No, they aren't.

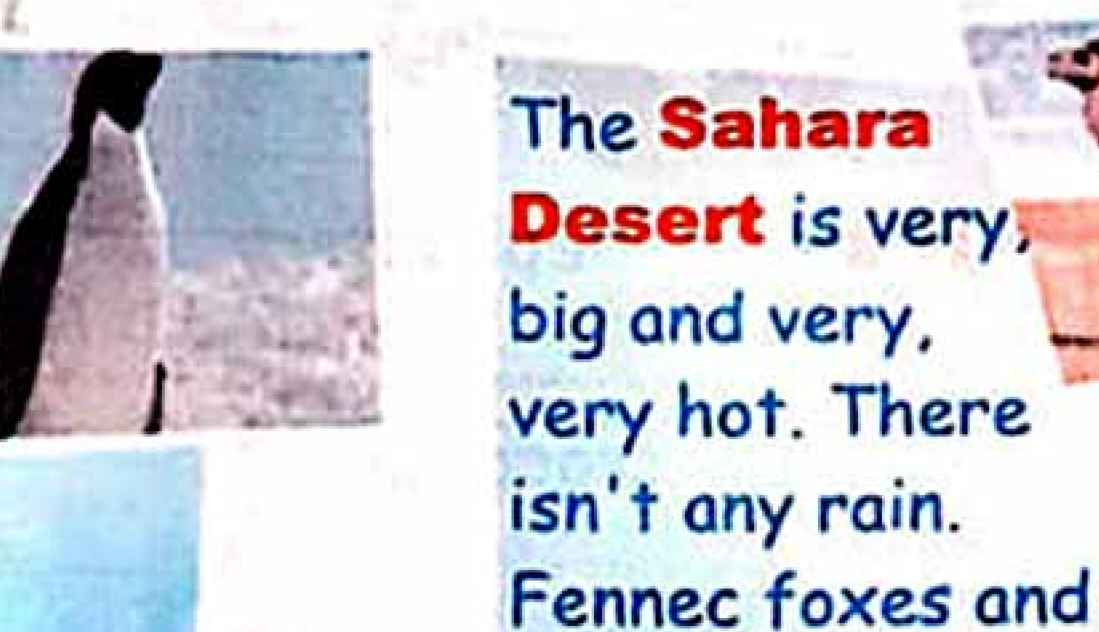


Unit (10) Out and about



Unit (10) Out and about

Reading: (SB P. 64)



Antarctica is at the **South Pole**. It's very, very cold! There is ice all the time. Penguins live in Antarctica.

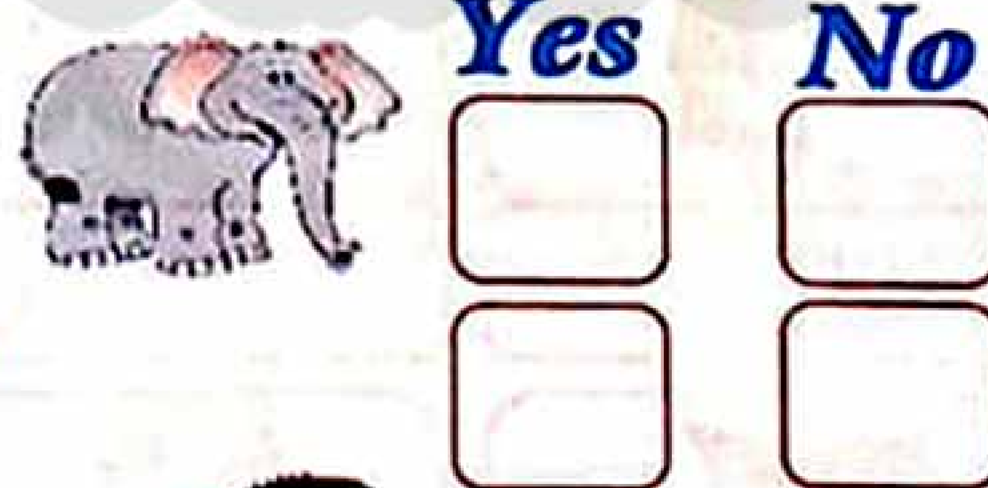
The **Sahara Desert** is very, big and very, very hot. There isn't any rain. Fennec foxes and camels live in the desert.



It is very rainy in the Amazon Rainforest. It's hot, too. Monkeys and parrots live in the rainforest.



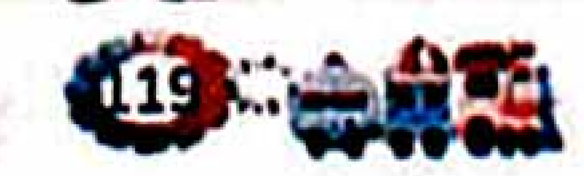
1) Mark (✓) the correct answer:



	Yes	No
1. It's a big, gray elephant.	☐	☐
2. It's a small butterfly.	☐	☐
3. It's a long crocodile.	☐	☐
4. It's a tall giraffe.	☐	☐







Unit (10) Out and about

2) Re-arrange the following sentences:

1. **It's** - a - pink - tall, - flamingo.

....

....

2. gray - big, - **It's** - a - elephant.

....

....

3. **It's** - green - long, - crocodile - a.

....

....

4. **It's** - black - a - small, - ant.

....

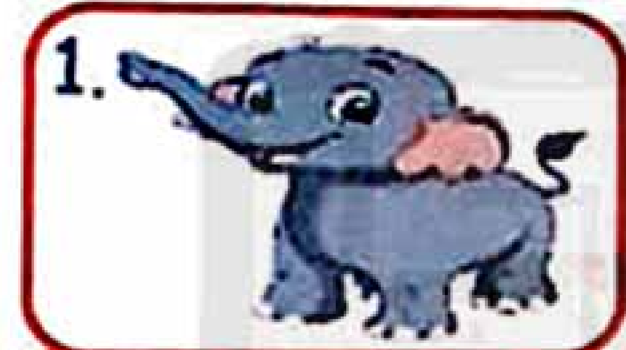
....

5. is - **It** - and - long - thin.

....

....

3) Supply the missing letter in the following words:

1. 
ele_hant

2. 
li_n

3. 
cam_l

4. 
gira_fe

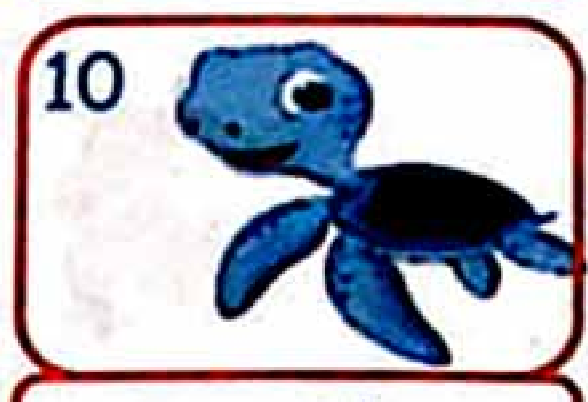
5. 
pen_uin

6. 
mo_key

7. 
sn_ke

8. 
cr_codile

9. 
f_x

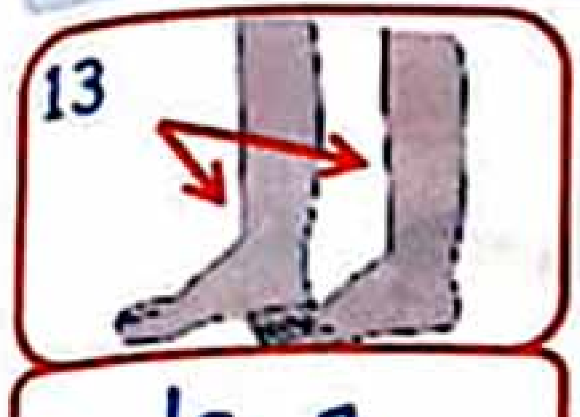
10. 
tu_tle

11. 
flam_ngo

12. 
par_ot



Unit (10) Out and about


13 le_s

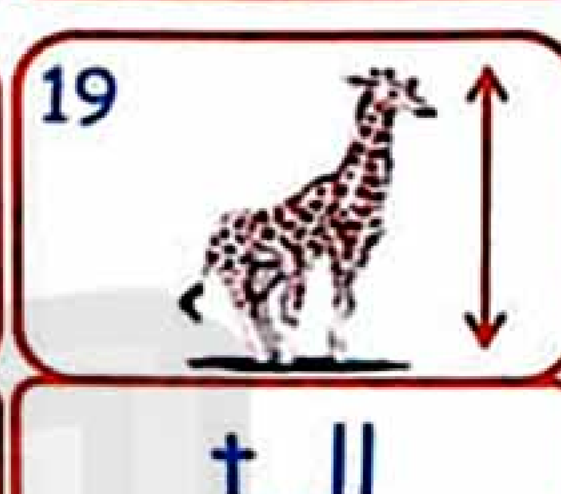

14 fe_thers

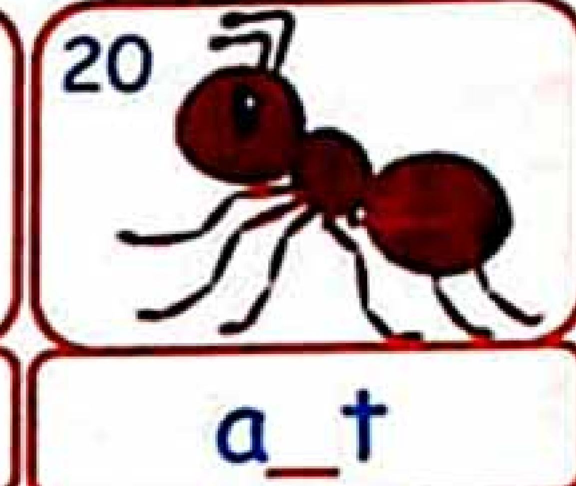

15 t_il


16 wi_g


17 t_eth


18 n_ck


19 t_ll


20 a_t

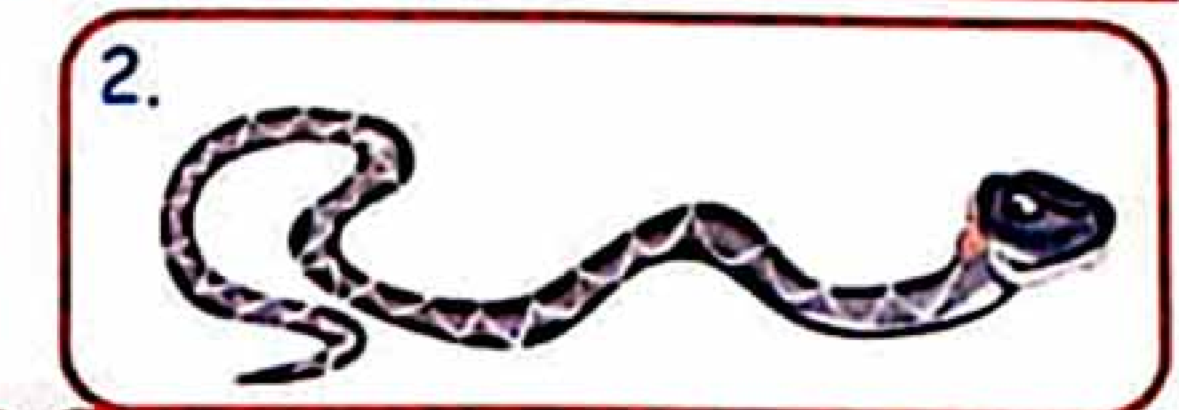
4) Underline the correct word(s) in brackets:

1. (Is - Are - Am) it dangerous?
2. (Are - Is - Am) they beautiful?
3. (Have - Has - Do) it got feathers?
4. Camels (has - have - is) got long, thin necks.
5. The (lion - fox - giraffe) is tall.
6. It has got four short (leg - legs - arm).
7. Yes, they (are - isn't - aren't).
8. Penguins live (on - at - in) Antarctica.
9. They (am - is - are) beautiful.
10. The crocodile is (dangerous - tall - beautiful).

5) Look at the pictures and complete:

1.

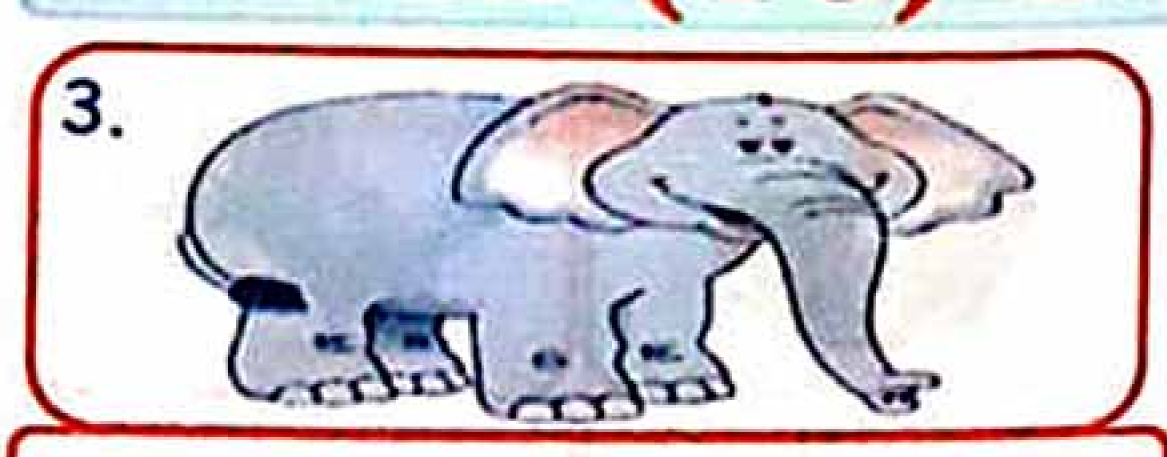
The .... is tall.

2.

The snake is .... and thin.



Unit (10) Out and about

3.



The .... is big.

4.

The .... is small.

6) Read and match:

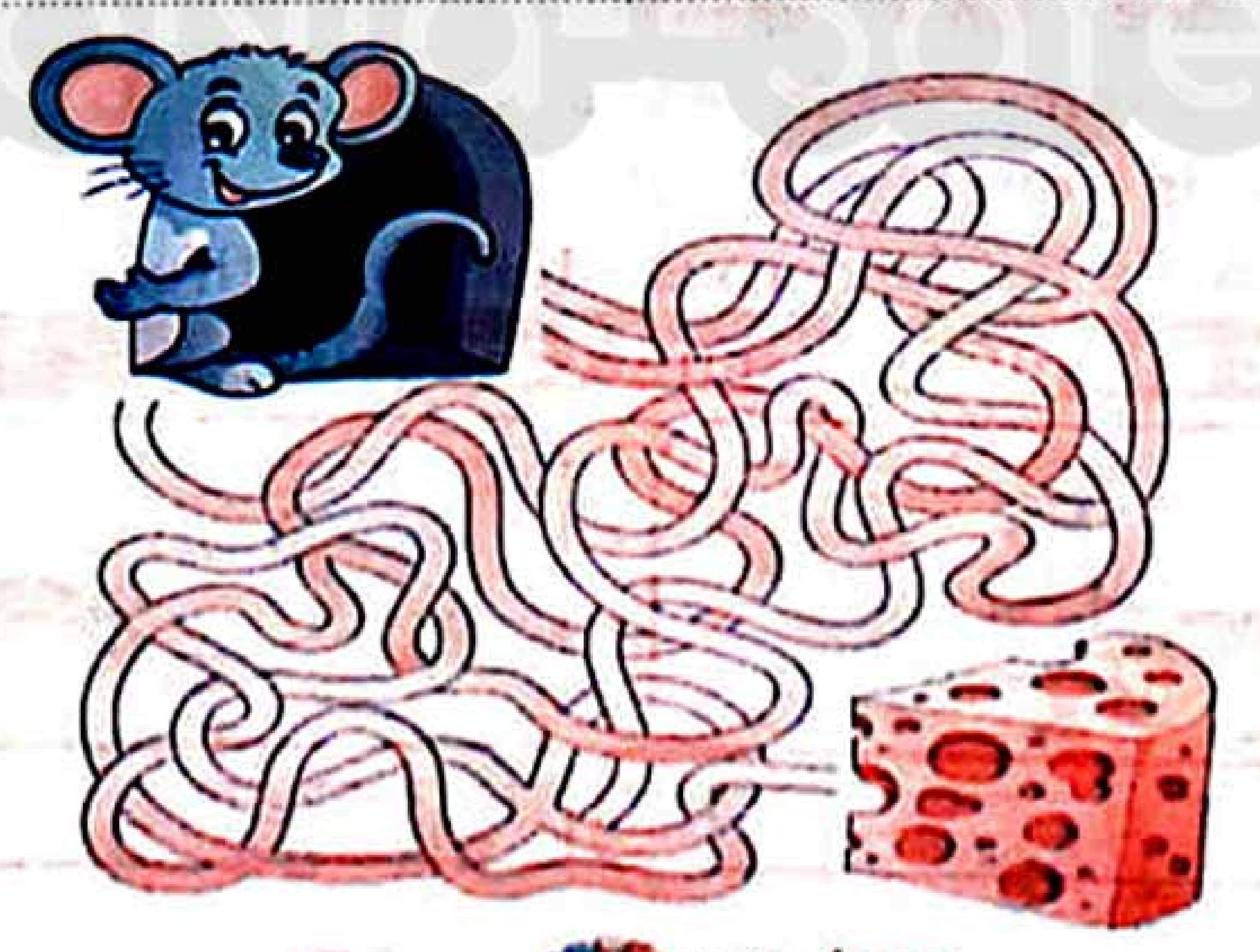
1. The crocodile is	a. beautiful.	( )
2. The elephant is	b. long and thin.	( )
3. The giraffe is	c. dangerous.	( )
4. The snake is	d. big.	( )
5. The butterfly is	e. tall.	( )

7) Copy the following sentence:

The giraffe is tall.

....

....





Review On Unit (10)

Review On Unit (10)

Vocabulary:

weather	طقس	animal	حيوان	hard	صعب
sunny	مُشمس	lion	أسد	fast	سريع
hot	حار	elephant	فيل	slow	بطئ
cold	بارد	camel	جمل	lazy	كسول
cloudy	ملئ بالسحب	snake	ثعبان	shiny	لامع - مشرق - ساطع
rainy	ممطر	crocodile	تمساح	smooth	ناعم
windy	عاصف	flamingo	فلامنجو	see	يرى
snowy	جليدي	fox	ثعلب	hear	يسمع
foggy	ضبابي	penguin	بطريق	ear	أذن
seasons	فصول السنة	turtle	سلحفاة بحرية	eye	عين
winter	الشتاء	monkey	قرد	mouth	فم
spring	الربيع	giraffe	زرافة	hand	يد
summer	الصيف	parrot	ببغاء	nose	أنف
fall	الخريف	owl	بومة	toes	أصابع الأرجل
shell	صدفة	hare	أرنب بري	go outside	يخرج
sand	رمال - رمل	tortoise	سلحفاة	read a book	يقرأ كتابًا
waves	أمواج	features	سمات	go swimming	يذهب للسباحة
ice	ثلج	feathers	ريش	play a game	يلعب لعبة
title	عنوان (الكتاب)	wings	أجنحة	play football	يلعب كرة قدم
setting	المكان	leg	ساق	watch a movie	يشاهد فيلمًا
character	شخصية	tail	ذيل	go to the beach	يذهب للشاطئ
event	حدث	teeth	أسنان	shout	يصرخ - يصيح
middle	وسط - المنتصف	neck	رقبة	beginning	البداية
end	نهاية	dangerous	خطير	close	يغلق
taste	التذوق	beautiful	جميل	pick up	يلتقط
senses	حواس	tall	طويل (رأسي)	noise	ضوضاء



Review On Unit (10)

sight	الإبصار	long	طويل (مسافة)	South Pole	القطب الجنوبي
smell	الشم	thin	نحيف	Sahara Desert	الصحراء الكبرى
touch	اللمس	small	صغير الحجم	Antarctica	القارة القطبية الجنوبية
hearing	السمع	short	قصير		

Read & Learn:

What's the weather like today?	كيف حال الطقس اليوم؟
It's sunny.	إنه مشمس.
What shall we do?	ماذا سنفعل؟
Let's go outside.	هيا نذهب للخارج.
It's a big, gray elephant.	إنه فيل رمادي كبير.

Phonics:



ou

cloudy
ملئ بالغيوم



shout
يصرخ





cow
بقرة



owl
بومة

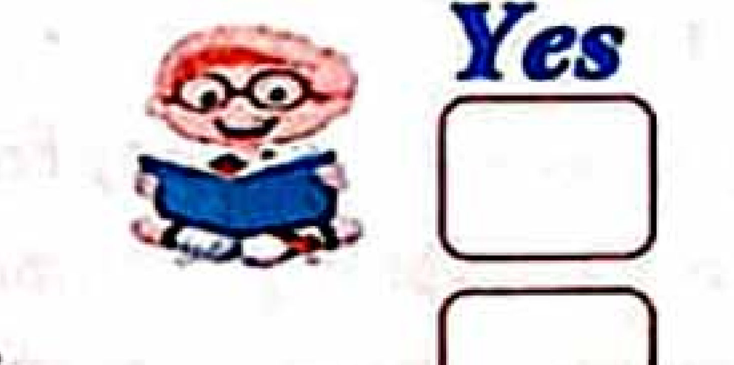


Test Based On Unit (10)

Test Based On Unit (10)

1) Mark (✓) the correct answer:

	Yes	No
1- I can watch a movie.		
2- I can smell flowers.		
3- It is a monkey.		
4- It is a crocodile.		






2) Re-arrange the following sentences:

1. shout - **Don't** - class - in.

....

2. can - **I** - trees - see.

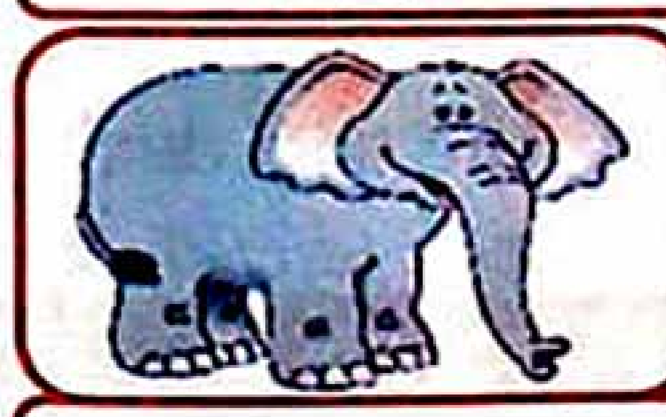
....

3) Supply the missing letter in the following words:

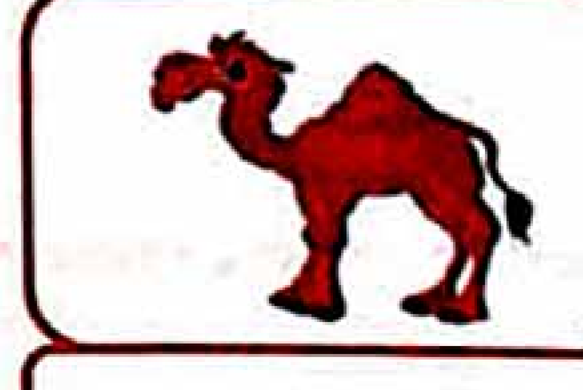

bo_k


sp_ing

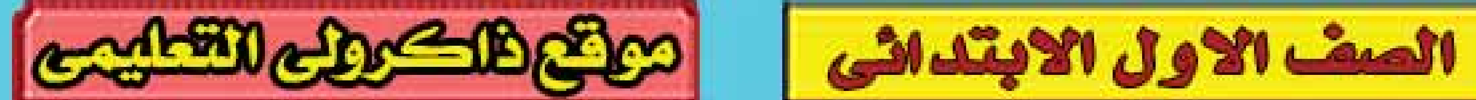

li_n


eleph_nt


o_l


ca_el





Test Based On Unit (10)

4) Underline the correct word(s) in brackets:

1. Rainy days (is - am - are) fun.
2. I (read - play - watch) a book.
3. I (watch - play - go) a movie.
4. I (play - watch - read) football.
5. It is cold in (spring - summer - winter).
6. I can (smell - hear - taste) flowers.
7. Look (in - at - on) the owl.
8. The crocodile is (beautiful - dangerous - tall).

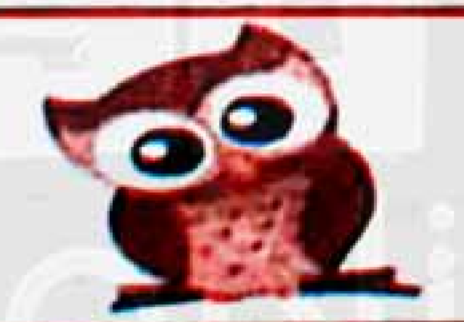
5) Look at the pictures and complete:

1. 

It's a ....

2. 

I can .... flowers.

3. 

Look at the ....

4.

It is .... in winter.

6) The Reader: (Complete the following sentences)

1- "Go away,..!" said the lady.

2- "Those white .... are beautiful!" said the ugly duckling.

3- "I'm not ....," said the ugly duckling.

4- "I can't ....," said the ugly duckling.

7) Copy the following sentence:

We can play in the sun.

....

....